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degree program,
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Psychology #16

*19. Introduction
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Vibration 4.*

*Expectations,
Momentum, and
Uncertainty*

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momentum

operators and
their algebra.

Statics: Lesson

39 - Trusses,

The Method of

Sections

1st place Egg

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ideas- using

SCIENCEEric

Weinstein:

Revolutionary

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Science, Math,

and Society |

Lex Fridman

Podcast #16 16

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Structural

Mechanics is a t

hird/fourth-year

that provides an

advanced

overview of

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Mechanics. It

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covers the
concepts of
Stress, Strain,
Linear

Elasticity and
then apply them
to standard
problems in 2D
and 3D.

**16.20 Structural
Mechanics,
Spring 2013 |
Home - MIT**

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16.20 Structural
Mechanics. Fall
2002.

Massachusetts

Institute of

Technology: MIT

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Aeronautics and
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have these
available for
use by the
student during
class. Unit 1 ;
Unit 2

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Fall, 2002 Need
to study
structural

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mechanics to design properly to prevent failure There is no doubt that any of the disciplines of Aeronautics and Astronautics can contribute to an accident -engine failure -etc. But, the vast majority of non-

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human induced
accidents is due
to structural
(material)

failure

(ultimately).

Purpose of 16.20

Unit 1 - MIT

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Stellar 16.20;

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Mechanics > 8.

General Beam

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Theory and Shell

Beams OCW

Scholar. 8.

General Beam

Theory and Shell

Beams «

Previous: Simple

Beam Theory:

Next: Buckling

and Beam-Columns

» Expand All /

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Learning

Objectives.

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formulate the
general boundary
value problem of
linear

elasticity in
three dimensions

...

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Constitutive

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Equations «

Previous:

Kinematics of

deformation and

Strain: Next:

Boundary value

problems in

linear

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elasticity »

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Mechanics,

Spring 2013 | 3.

Constitutive ...

The specific

learning

objectives are

that students

graduating from

16.20 will be

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able to: • use the one-dimensional and two-dimensional structural idealizations of beams, columns, rods, and shell beams to determine stress and deformation states. • apply such structural idealizations to

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model general
structural
configurations
under specified

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MIT - 16.20

Fall, 2002 The

logical

extension of

discrete mass

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systems is one of an infinite number of masses. In the limit, this is a continuous system. Take the generalized beam-column as a generic

representation:

$$2 \frac{d^2}{dx^2} EI \frac{dw}{dx^2} - d F \frac{dw}{dx} = p z \quad (23-1) \quad dx \quad dx$$

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Figure 23.1

Representation
of generalized
beam-column

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Information and
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P r o f e s s o r P a u l

A . L a g a c e

L e c t u r e s : T h e r e

a r e f o u r o n e -

h o u r l e c t u r e s

e a c h w e e k . I t i s

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expected that
students will be
present with
these a

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16 20 Structural Mechanics Mit Opencourseware

Course

Description.

This course
covers the
fundamental
concepts of

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Structural
mechanics with
applications to
marine, civil,
and mechanical
structures.

Topics include
analysis of
small
deflections of
beams,
moderately large
deflections of
beams, columns,

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cables, and
shafts; elastic
and plastic
buckling of

columns, thin
walled sections
and plates;

exact and
approximate
methods; energy
methods;

principle of
virtual work;
introduction to

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failure analysis
of structures.

**Structural
Mechanics |
Mechanical
Engineering |
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16.20 Structural
Mechanics.

Prereq: 16.001 U
(Spring) 5-0-7
units. Applies
solid mechanics

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to analysis of
high-technology
structures.

Structural

design

considerations.

Review of three-
dimensional

elasticity

theory; stress,
strain,

anisotropic

materials, and

heating effects.

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Two-dimensional
plane stress and
plane strain
problems.

e

**Aeronautics and
Astronautics
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junior and
senior level
course which
provides the

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fundamental
knowledge to
understand,
analyze and
design load-
bearing
structures.
Although the
focus is on
aerospace
applications,
the theory and
the majority of
the applications

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are equally relevant in other areas of structural analysis. The first part of the course provides an in-depth study of three-dimensional elasticity theory, including the concepts of

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stress and
strain,
equilibrium,
compatibility
and elastic
constitutive
laws ...

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Course ...**

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16.20 is to give

students an

understanding of

the essential

elements

necessary to

analyze

aerospace and

other

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Structures. The second goal of 16.20 is to extend

understanding and capability to use the fundamental skills, knowledge and sensitivities that are the traits of a successful ...

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Structural

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16.20, Spring

2012 Concept

Questions #2 -

Corrections

Solution: 1. In

Figure2, from

the Pythagore

theorem we have:

$$R^2 = m^2 + 12^2 =$$

$$R \text{ and } m = 11$$

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hence:

$$\sigma_{1,2} = \frac{\sigma_{11} + \sigma_{22}}{2} \pm R$$

we obtain the

following

relation for the

radius of the

circle: $R = \frac{1}{2} \sqrt{(\sigma_{11} - \sigma_{22})^2 + 4\tau_{12}^2}$

The

value of

principal

stresses is

equal to the

radius of the circle.

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ordinate of the
origin $(1, 2)$ (\cdot
 $11 + \cdot$

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2012 Stress and

...

Stellar 16.20;

Structural

Mechanics > 2.

Kinematics of

deformation and

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Strain OCW

Scholar. 2.

Kinematics of
deformation and

Strain «

Previous: Stress
and equilibrium:

Next:

Constitutive
Equations »

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Learning

Objectives.

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develop a
mathematical
description of
the local state
of deformation
at a material
point ...

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Kinematics of
...**

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MIT - 1620 Fall,

2002 Need to
study structural
mechanics to
design properly
to prevent
failure There is
no doubt that
any of the
disciplines of
Aeronautics and

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Astronautics can contribute to an accident -engine failure -etc

But, the vast majority of non-human induced accidents is due to structural (material) failure (ultimately)
Purpose ...

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16.20 Structural Mechanics Mit Opencourseware

16.20 is a junior and senior level course which provides the fundamental knowledge to understand, analyze and design load-bearing

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Structures.

Although the focus is on aerospace

applications, the theory and the majority of the applications are equally relevant in other areas of structural analysis.

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