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As the Reading Teachers came to reflect on the impact of text and context on these experiences, and their everyday reading habits and practices, they demonstrated increased awareness of the significance of all readers' personal preferences and practices; the importance of emotional engagement in reading; the social nature of reading, and the ...

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Students who identify themselves as readers are the ones who are more likely to read and to gain knowledge from reading. Teachers support this by explaining that texts are important and functional, and that reading is relevant for student long-term interest and personal development.

~~Teacher Practices that Impact Reading Motivation | Reading ...~~

by Jeanne Schopf. I had been teaching as an elementary teacher for 17 years when my

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beliefs on how to teach reading were shattered. Prior to my revelation, I had earned a master's degree in reading, attended so many conferences and workshops, and read every professional book about reading that I could buy.

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