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Intermedio
Answer Key

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□ We connect
Singaporean start-ups
with Japanese
intermediaries,
accelerators or VCs,
who can offer advice

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and help them
strategise according
to what ticks with local
investors, buyers and
...

¡Anda! Curso
intermedio 1/e is the
first Intermediate
Spanish book
conceptualized from

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the outset to meet the needs of today's language teachers and learners. It covers the last 2 semesters in the 4-semester ¡Anda! program. In the last few years, classroom contact hours have been reduced drastically, class sizes have increased and students' lives have

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become busier than ever. Instructors don't have time to cover everything that they feel is needed and more is being asked of them with fewer resources. At the same time, language teachers want to spend as much time exposing students to Hispanic culture and practicing

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communication as they do with grammar. But, there simply isn't enough time or resources. The result: Many instructors end up galloping through their elementary Spanish text at the expense of their Intermediate course to try to give students the broadest grammatical exposure

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possible. Now they have a new option: ¡Anda! This Books á la Carte Edition is an unbound, three-hole punched version of the textbook and provides students the opportunity to personalize their book by incorporating their own notes and taking only the portion of the book they need to

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class at an affordable price.

Idiomatic expressions are the "salt and pepper" of any language. They give Spanish its colour and imagery, its richness and variety. From set phrases and idioms to metaphorical expressions and proverbs, these

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essential components allow users to add humour and spice to their language, vividly embodying Hispanic culture while naturalizing their communication style to more closely resemble that of native speakers. Key features: Includes a selection of the most widely used idioms

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from Spain and Latin America; Idioms are classified into specific and easy-to-reference categories; Creative activities, exercises, mnemonic devices and learning strategies facilitate the acquisition and mastery of idiomatic language; Connections between the Spanish language

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and Hispanic culture are explained and illustrated; Reference tables at the end of each section highlight similarities between English and Spanish usage of idiomatic language; Original samples, as well as fragments from various Spanish-speaking countries and well-known

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literary works, are included to help expose students to the use of idioms in journalistic and literary writing. Practical, informative and highly entertaining, this is the ideal text for all intermediate and advanced learners of Spanish.

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Students at the
Intermediate level

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enter with varying degrees of background knowledge. Despite this variation in experience and students' rate of progress, faculty and programs have an expectation that all students achieve communicative benchmarks/goals at the end of the

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Intermediate course or sequence. MÁS, third edition, provides numerous tools to address these concerns, namely: LearnSmart: McGraw-Hill Education's adaptive learning tool has been proven to significantly enhance students' learning and improve course outcomes. Well-

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scaffolded communicative activities: Scaffolding within individual activities and activity sequences throughout the program supports all students in filling in knowledge gaps and making progress from input to output. Task-based activities: Faculty and students report that the cultural

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and contextual-based activities integrated throughout MÁS provide students with real-world applicable language skills that engage students and prepare them for Spanish use outside a classroom setting. Programs have increasing difficulty recruiting and retaining students at

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the intermediate level due to an overall decline in college enrollments and in some cases the lowering or elimination of language requirements. These trends result in departments having to market their language courses to entice students and maintain

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enrollments. MÁS, third edition, helps faculty with this issue by providing the following. An integrative cultural approach: Faculty and students describe MÁS as presenting language through a cultural lens. This integrated approach motivates and appeals to students

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as they navigate
engaging cultural and
historical contexts
while they strengthen
their language skills.
Additionally, many
faculty reports that
MÁS presents
interesting chapter
themes that catch
students" attention. A
focus on real-world
language: Throughout
MÁS, language is

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consistently

demonstrated as used
by native speakers.

The extensive
selections of written
and aural input
include readings,
videos, cartoons,
graphs, quotes, and
popular sayings from
the Spanish-speaking
world, serving to
ground students in the
authentic language

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Additionally, the learning activities encourage students to produce real-world language that has applicability far beyond the classroom environment.

Engaging media:
Throughout MÁS,
students experience
the types of video and
film content that

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represent the variety of media they interact with in their free time. Careful attention has been paid to selecting video resources that are engaging to students and that serve as a springboard to additional conversation and writing practice for students. Course

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setup and administration can be tedious and take time away from personalized interactions with students. MÁS eases this burden, freeing up instructors to spend more time on the activities that matter most to them and their students by offering resources

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such as the following. Downloadable eBook and mobile eBook experience: Students and instructors can download the MÁS eBook and access all the associated audio and video files on the go, ensuring that learners have the materials they need at their fingertips always. Connect's copy/share

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functionality and easy course duplication makes it simple to set up a course once and deploy it across multiple instructors, TAs, and adjunct faculty. LearnSmart reports available in Connect allow instructors to see at a glance the topics and learning objectives that are most

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challenging to an individual student or an entire group of students, enabling instructors to adjust lesson plans and assignments quickly according to what a particular student or group of students needs to succeed. Connect reports help faculty understand student behavior and

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trouble spots and
facilitate rolling up
students"

performance against
department- or
college-level learning
objectives. Instructor
resources such as: In-
text annotations
(available via our
eBook, too!) that
facilitate class
preparation and refer
instructors to

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Additional practice available elsewhere in the program (in the Workbook/Lab Manual, on Connect, etc.) for an easy-to-use way to know what else to assign and when. A full testing program available for print (in-class) or digital (online) administration.

Sample syllabi and

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Lesson plans to assist
in your course
planning.

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