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Also some other colleges added an extra facility of distance learning along with the regular classes. Some of the distance education colleges providing M.Sc Chemistry are as follows. List of Colleges offering M.Sc Chemistry through Distance Education/Correspondence in North India. Indira Gandhi National Open University of Distance Education, Delhi

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entry-level competency to the students. In India, MSc can be pursued through distance learning/ correspondence as well. Around 110 colleges across the country offer MSc through distance learning/ correspondence.

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The University of Helsinki seeks solutions for global challenges and creates new ways of thinking for the best of humanity. Through the power of science, the University has contributed to society, education and welfare since 1640.

Online Education Policy and Practice examines the past, present, and future of networked learning environments and the changing role of faculty within them. As digital technologies in higher education increasingly enable blended classrooms, collaborative assignments, and wider student access, an understanding of the creation and ongoing developments of these platforms is needed more than ever. By investigating the history of online education, the rise and critique of MOOCs, the mainstreaming of social media, mobile devices, gaming in instruction, and more, this expansive book outlines a variety of potential scenarios likely to become realities in higher education over the next decade.

Education has become the number one demanded commodity for social and economic transformation for both developing and developed economies. Thus the number of persons going and returning to school has become too big to be handled by existing brick and mortar learning institutions. Besides, the majority of lifelong learners do not have the time to become full-time students. Distance education is becoming the solution to the aforementioned challenges. It has been defined as the mode of study where the learner

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is separated in time and space from the institution and tutors providing the tuition.

Whether you are new to teaching or an experienced educator looking for innovative techniques, this new resource offers a wealth of theoretical knowledge and practical guidance from a who's who of nursing education leaders. From foundational concepts, curriculum development, and instructional principles and methods...through intervention and evaluation methods for didactic and clinical settings...to technology and visions for nursing education's future, every aspect of teaching is covered in step-by-step detail.

Introduction to the Chemistry of Food describes the molecular composition of food and the chemistry of its components. It provides students with an understanding of chemical and biochemical reactions that impact food quality and contribute to wellness. This innovative approach enables students in food science, nutrition and culinology to better understand the role of chemistry in food. Specifically, the text provides background in food composition, demonstrates how chemistry impacts quality, and highlights its role in creating novel foods. Each chapter contains a review section with suggested learning activities. Text and supplemental materials can be used in traditional face-to-face, distance, or blended learning formats. Describes the major and minor components of food Explains the functional properties contributed by proteins, carbohydrates and lipids in food Explores the chemical and enzymatic reactions affecting food attributes (color, flavor and

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nutritional quality) Describes the gut microbiome and influence of food components on its microbial population Reviews major food systems and novel sources of food protein

First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

This book presents perspectives for and by teachers, school and university administrators and educational researchers regarding the great impact pen and tablet technology can have on classrooms and education. presents three distinctly valuable threads of research: Emerging technologies and cutting-edge software invented by researchers and evaluated through real classroom deployments. First-hand perspectives of instructors and administrators who actively implement pen or tablet technologies in their classrooms. Up-and-coming systems that provide insight into the future of pen, touch, and sketch recognition technologies in the classrooms and the curriculums of tomorrow. The Impact of Pen and Touch Technology on Education is an essential read for educators who wish get to grips with ink-based computing and bring their teaching methods into the twenty-first century, as well as for researchers in the areas of education, human-computer interaction and intelligent systems for pedagogical advancement.

This book responds to an ever-increasing call from educators, policy makers, journalists, parents and the public at large for analysis that cuts through the hype

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surrounding the information revolution to address key issues associated with new media in higher education and learning. This collection is of value to those who are seeking a critical, non-commercial exposition of both the enormous opportunities and challenges for higher education that are tied to the use of new information and communication technologies (ICTs) in the development of distance education and distributed learning. The chapters are written by leading exponents, practitioners and researchers from a variety of disciplinary perspectives and the collection as a whole spans national boundaries and reaches beyond the research community to relate to issues of policy and practice.

Understanding the risks involved in hiring new faculty is becoming increasingly important. In *Managing Risk in High-Stakes Faculty Employment Decisions* Julie T. Flood and Terry Leap critically examine the landscape of US institutions of higher learning and the legal and human resource management practices pertinent to college and university faculty members. To help minimize the potential pitfalls in the hiring and promotion processes, Flood and Leap suggest ways that risk management principles can be applied within the unique culture of academia. Claims of workplace harassment and discrimination, violation of free speech and other First Amendment rights, social movements decrying unequal hiring practices, and the growing number of non-tenure track and adjunct faculty, require those involved in hiring and promotion decisions to be more knowledgeable about contract law, best practices in hiring, and risk management, yet many newly appointed administrators are often

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not sufficiently trained in these matters or in understanding how they might be applied in an academic setting. Human resource departments, hiring committees, department chairs, and academics seeking faculty jobs need resources such as *Managing Risk in High-Stakes Faculty Employment Decisions* now more than ever. *Outlines critical issues affecting U.S. higher education Analyzes the social and psychological biases that can arise during hiring, promotion, and tenure decisions Discusses contract and constitutional law from the perspective of institutions of higher learning Illustrates complex interactions that shape contractual, constitutional, and collegial issues in institutions of higher learning Examines contract rights and controversies for tenured and tenure-track faculty Describes how risk management processes can help to deal with these complicated, but critical, issues Addresses constitutional issues associated with academic freedom and free speech on campus Investigates the nebulous, but important, issue of collegiality Discusses the future for institutions of higher learning in hiring faculty*

Win Straube, the founder and managing trustee of The Straube Foundation, presents a new form of educational system, Quality Generic Education or "QGE," for the purpose of obtaining the best education at the lowest possible cost, universally acceptable and interchangeable. The use of interactive educational materials makes it possible to bring the highest quality educational presentation from the world's best minds to more people. Thus, the classroom can come to anyone at any place where he

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or she can be in front of a television or computer, possibly accompanied by an educational "facilitator." Likewise, anyone exposed to QGE presentations will be able to interact with the best educators in the world: asking questions, receiving additional and deeper background information, and taking tests regardless of a teacher being physically present. Different forms of QGE are discussed from the perspective of costs, the user, and what steps must be taken to ensure quality and cost effectiveness. Please visit the Straube Foundation's blog on education at: <http://www.straube.org>

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